

GRAVITAS

A GLOBAL EXTENSION OF
THE STONY BROOK SCHOOL



2021-2022 COURSE CATALOG

WELCOME TO GRAVITAS!

Gravitas is a global extension of The Stony Brook School, offering premier Christian, character-focused education to students around the globe through online coursework and a network of microschoools. The Gravitas full-time academic program includes four key features:

1. A core program in 9th and 10th grade featuring ten seven-week intensive courses alongside year-long math and world language courses.
2. Five Academy-specific courses in 11th and 12th grade alongside five core intensive courses and continued year-long math and world language course offerings. Students elect into their Academies at the end of 10th grade.
3. Passion project and oral assessment weeks during the seventh week of each intensive term.
4. Year-long daily character formation activities each year under the guidance of an advisor.

Students who complete the Gravitas graduation requirements for the full-time diploma or the dual diploma programs will receive a Stony Brook School diploma.



FULL-TIME DIPLOMA REQUIREMENTS

DEPARTMENT	REQUIRED 3-CREDIT COURSES
ENGLISH	English 9 or English 9 Honors English 10 or English 10 Honors English 11 or Advanced English Language and Composition English 12 or Advanced English Literature and Composition
HISTORY	Humanities 9 Humanities 10 European History or Advanced European History United States History or Advanced United States History
SCIENCE	Biology or Biology Honors Chemistry or Chemistry Honors Physics or College-Level Physics Health and Human Flourishing
MATHEMATICS	Algebra I Geometry Algebra II or Algebra II Honors Pre-Calculus or Pre-Calculus Honors
WORLD LANGUAGES	Level III of a single world language or English as a second language
PHILOSOPHY AND THEOLOGY	Theology or Theology Honors Faith and Philosophy College-Level Ethics
BUSINESS AND ENTREPRENEURSHIP	Economics or Advanced Economics

ACADEMY COURSES

Five 3-credit academy-specific courses in 11th and 12th grade. Specific Academy courses will be published in the 2022-2023 Course Catalog.

ADDITIONAL GRADUATION REQUIREMENTS

- Combined Junior-Senior minimum grade point average: 2.0. For one-year seniors a 2.0 Senior GPA is necessary for graduation.
- Successful completion of physical education each year through the Gravitas physical education course or through an approved local club sport or similar physical activity.
- Students must maintain a 2.0 GPA every year. Those who score below that mark may not be invited to return the next year.
- Successful completion of the Gravitas Character Formation program each year as determined by the student's advisor.
- Successful completion of at least four passion projects per year as determined by the student's advisor.



DUAL DIPLOMA REQUIREMENTS

Students at select partner schools may earn a dual diploma from The Stony Brook School by taking a fixed set of six courses. This program is not available to students outside of the Gravitas partner school network. The six qualifying courses are as follows:

- English 11 or Advanced English Language and Composition
- English 12 or Advanced English Literature and Composition
- European History or Advanced European History
- United States History or Advanced United States History
- College-Level Ethics
- Philosophy

A cumulative 2.0 GPA is required for the dual diploma.

2021-22 DUAL DIPLOMA PARTNER SCHOOLS

- Trinity Global Academy - Shanghai, China
- The School Affiliated with Renmin University Chaoyang Branch School (Dongba) - Beijing, China

COURSE DESCRIPTIONS

8TH GRADE REQUIRED COURSES

ENGLISH 8

8th Grade English students should complete a summer reading project from a recommended reading list before school begins.

In English 8, students continue to develop those skills taught in English 7. In addition to practicing the personal and analytical essay, students learn the art of using secondary source material and giving presentations. They are also expected to engage in a more sophisticated analysis of literature, making comparisons and connections between separate literary works. The books studied are chosen to enrich the student's understanding of material encountered in other areas of the eighth grade curriculum. In this class students will also study a Shakespearean play.

WORLD HISTORY 8

No prerequisites

Eighth grade Modern World History focuses on post-WWII non-western history. Using case studies of different countries, the course seeks to create global literacy in the students. Evolving China, post-colonial Africa, tension in the Middle East, and the politics of the Indian subcontinent will be studied while students develop a critical eye towards understanding current events. One of the major themes of the course is, "how is the historical record used or misused for current political purposes?" It is clear that the roots of modern global politics lay in the past; thus, western imperialism, as well as local governance, will also be scrutinized. For example, the history of 19th century China and the Opium Wars will be investigated for its influence on modern Chinese politics, foreign policy, and society. In preparation for skills needed in high school, this course emphasizes reading, writing, and public speaking.

STEM 8

No prerequisites

STEM 8 is a hands-on, problem-based course that introduces students to Earth Science concepts and promotes the use of an understanding of those concepts in the context of authentic problem solving. The course emphasizes an engineering design and inquiry approach, which encourages students to seek out information and uncover an understanding of natural phenomena. Students learn to ask questions and explore the world while designing, building, and testing innovative solutions to real world problems. In preparation for future STEM and science courses, students will be taught how to identify problem criteria and constraints, model and test prototypes, observe (both qualitatively and quantitatively) and record, create and test hypotheses, and develop evidence-based explanations.

NEW TESTAMENT

No prerequisites

This course in New Testament will introduce students to the Gospels, the epistles, and Revelation. Students will be challenged to examine the accounts the New Testament provides of Jesus Christ and the claims that he is the fulfillment of Old Testament prophecies and the Savior of the world. Students will continue to grow in their interpretive skill set of careful and critical reading of texts and formulating reasoned positions based upon their reading.

9TH GRADE INTENSIVE COURSES

BIOLOGY / BIOLOGY
HONORS

Prerequisite for Biology Honors is an A- in the previous Science course and may require a placement assessment. Students may be moved from honors to regular or vice versa at the recommendation of the Biology teacher or the administration.

This course introduces the major concepts of biology with a special emphasis on genetics and human biology. The course includes a survey of life on Earth; basic fundamentals in physics and chemistry that lay the foundation for biological processes; a study of cells and genetics (both classical and molecular); and, finally, a study of human biology. Biology Honors additional and more challenging concepts, assignments, and assessments. (3 credits)

HUMANITIES 9

No prerequisites

Through extensive study of Hebrew Scripture and other primary sources, Humanities 9 introduces students to ancient narratives that portray the social, religious, political, economic, and cultural conditions of the Ancient Near East. The ancient Israelites are compared with other ancient cultures, from the Sumerians to the Greeks. Primary and secondary sources such as films, works of art, essays, and epics are also studied for their interpretations of characters and events. The course ends with the collision of Jewish and Greek civilization during the Hellenization of Israel. (3 credits)

HEALTH & HUMAN
FLOURISHING

No prerequisites

Health and Human Flourishing is designed to teach students how to flourish physically, mentally, emotionally, and socially. This cross-disciplinary course equips students to make wise decisions about their relationships, their physical growth and development, substance use, media engagement and consumption, and their mental and emotional health. Health and Human Flourishing accomplishes these curricular goals through a combination of direct instruction and Ethics Bowl debates connected to these topics. The topics taught in Health and Human Flourishing will be age-appropriate, focusing especially on social dynamics like empathy and conflict resolution, stereotyping and prejudice, nutrition and fitness, healthy self-understanding, safety, bullying, and violence, healthy study and sleep habits, reproduction and sexual ethics, digital citizenship, stress and anxiety, mental disorders, body image, self-harm, and various forms of addiction. (3 credits)

ENGLISH 9 / ENGLISH 9
HONORS

Prerequisite for English Honors is an A- in the previous English course and may require a placement assessment. Students may be moved from honors to regular or vice versa at the recommendation of the English teacher or the administration.

9th Grade English is a course in reasoning, reading, and writing. Students learn logic and argumentation, grow as readers and writers, and develop public speaking skills. Through the study of literature, including texts that integrate with Humanities 9, students learn to analyze texts. Students learn grammar and composition through a variety of writing assignments, and then learn to present and defend what they have written orally. Live instruction is largely discussion-based, with students grappling with the essential questions of the course in community. Honors students will have additional or alternative literature selections at times throughout the course and will be challenged to reason, write, and speak at a higher level. (3 credits)



CHEMISTRY / CHEMISTRY
HONORS

Prerequisite for Chemistry Honors is a B+ in the previous Science course and may require a placement assessment. Students may be moved from honors to regular or vice versa at the recommendation of the Chemistry teacher or the administration.

This course is designed to show students how chemical principles and concepts are developed and operate. Among the topics covered are atomic structure, chemical bonding, and the chemical behavior of solids, liquids, and gases. The course is centered around regular laboratory work. (3 credits)



10TH GRADE INTENSIVE COURSES

HUMANITIES 10

No prerequisites

Humanities 10 continues the narrative begun in Humanities 9. The course begins in the Hellenistic world and assesses the development and strength of the Roman Empire. Through careful examination of the Gospels and the Book of Acts, the life and teachings of Jesus are studied in depth. The course then traces the development of the early church up to the time of Constantine, where issues of orthodoxy and heresy are explored. Students then observe the rise of the Islamic and Byzantine Empires before turning to Medieval Europe at the time of Charlemagne. The course concludes with an extensive research project on the Crusades and a thorough analysis of the High Middle Ages and the disasters of the fourteenth century. This class provides students with a strong foundation to study European History. (3 credits)

PHYSICS / COLLEGE-LEVEL PHYSICS

Prerequisite for College-Level Physics is an A- in Algebra I and Geometry and may require a placement assessment. Students may be moved from honors to regular or vice versa at the recommendation of the Chemistry teacher or the administration.

The fundamental laws and phenomena of mechanics, heat, wave motion, sound, electricity, magnetism, and light, including quantum mechanical concepts and atomic and nuclear physics comprise this year-long course. Content is explored through lecture, student discussion, interactive demonstrations, and laboratory explorations. The college-level version of the course requires students to have a fluent understanding of algebra and right-triangle trigonometry. The topics that will be covered include Mechanics (Kinematics, Dynamics, Circular Motion, Torque, Rotation, Energy, and Momentum), Fluids and Thermodynamics, Electricity (Electric Charge and Force, DC Circuits), and Waves (Simple Harmonic Motion, Mechanical Waves and Sound). Labs comprise approximately 20% of the course. Students are eligible for course credit through Molloy College. (3 credits)

ENGLISH 10 / ENGLISH 10 HONORS

Prerequisite for English Honors is an A- in English 9 or a B+ in English 9 Honors and may require a placement assessment. Students may be moved from honors to regular or vice versa at the recommendation of the English teacher or the administration.

English 10 seeks to cooperate with the History Department's Humanities 10 class in considering a few key authors from the medieval world. English 10 will also prepare students for English 11 and 12 in considering key works drawn from world, American, and/ or British literature. Students will be challenged by a variety of writing assignments and will continue to work on presentations and public speaking. (3 credits)

ECONOMICS / ADVANCED ECONOMICS

No prerequisites

Though this is not an AP course, students wishing to take the AP examination for Microeconomics will be well-prepared to do so, and with some additional study, they should be able to do well on the AP Macroeconomics examination as well. (3 credits)

THEOLOGY / THEOLOGY
HONORS

No prerequisites for Theology. An A- in previous English course is required for honors. Students may be moved from honors to regular or vice versa at the recommendation of the Theology teacher or the administration.

Theology and Theology Honors (Theology = the scientific study of God) guide students in learning to use reason to analyze key beliefs that Christians have held throughout history via examination of Scripture in light of tradition. The course explores issues such as faith vs. science, the divinity of Christ, predestination vs. free will, whether Jesus died for some or all, the charismatic gifts of the Holy Spirit, the judgment and grace of God, whether hell is real or not, human sexuality, and much more. Structured around classic creedal formulation of the Christian faith in light of contemporary “hot topics,” Theology Honors is centered on student-driven research and discussion of key issues and the course approaches theological topics from a generously orthodox perspective, drawing upon Orthodox, Catholic, and Protestants Creeds, Confessions, and thinkers as well as the Holy Scriptures they all share. Students will leave the course with an understanding of key theological issues, the ability to think theologically using the tools of reason, Scripture, and tradition, as well as having developed their own views on big questions. Students will select one topic to further research and present on using a designated question and text. Honor students will have additional assignments and higher expectations on reasoning, writing, and speaking. (3 credits)

DUAL DIPLOMA COURSES

<p>COLLEGE-LEVEL ETHICS</p> <p><i>Prerequisites: Open to 10-12th graders with a B+ or better in their previous year's English course</i></p>	<p>This dual credit course is a combination of Modern Moral and Political Theory Honors, Applied Ethics Honors, and Virtue and Vice Honors. Students may take each of those trimester courses separately or take them in sequence under this full-year heading. They may only receive college credit from Molloy College (for an extra fee) if they take it as College-Level Ethics and Politics, however. For details about this course, see the course descriptions for the component trimester courses. (3 credits)</p>
<p>ENGLISH 11</p>	<p>This course is designed to prepare students to become college-level readers and writers. Students will read a variety of texts, both older and contemporary, and texts from a variety of genres-- including plays, novels, short stories, poems, personal essays and persuasive essays. Students will grow in writing personal and persuasive essays, as well as in writing reflectively and creatively. (3 credits)</p>
<p>ADVANCED ENGLISH LANGUAGE & COMPOSITION</p> <p><i>Prerequisites: A- in previous English course, or B+ in previous English Honors course.</i></p>	<p>This course will utilize a study of important works drawn from British literature to help students develop the interpretive and analytical skills needed for success in college English composition courses. Though the course is not officially an AP course, students will be well-prepared for the AP English Language and Composition examination. This course will help students develop as perceptive readers and as persuasive writers. Students will continue to work on presentations and public speaking. (3 credits)</p>

<p>EUROPEAN HISTORY</p> <p><i>No prerequisites</i></p>	<p>European History is an introductory course in the historical and cultural developments of the European continent and, by extension, the rest of the world insofar as it has been impacted by Europeans. Students engage the intellectual, political, economic, religious, and social aspects of European civilization from the Renaissance to the present. Along the way, they delve deeply into topics like the rise of the nation-state, the Scientific Revolution, the Enlightenment, the French Revolution, the Industrial Revolution, the World Wars, and the Cold War. Classroom practices and assessments, including tests, independent research papers, seminar discussions, and student presentations, all aim to help students understand human history and to impart to them the intellectual virtues needed for historical inquiry into truth, goodness, and beauty. (3 credits)</p>
<p>ADVANCED EUROPEAN HISTORY</p> <p><i>Prerequisites: B+ in previous History course, or B in previous History Honors course; B+ in previous English course.</i></p>	<p>Taught at a more demanding level than European History, Advanced European History is designed for those students wishing to do college-level work. Though not officially an AP course, those wishing to take the AP Examination will be well-prepared to do so. The course begins with the Renaissance and Reformation and ends in the present, delving deeply along the way into topics like the rise of the nation-state, the Scientific Revolution, the Enlightenment, the French Revolution, the Industrial Revolution, the World Wars, and the Cold War. We stress intellectual and cultural history while tracing the political, economic, religious, and social themes through the centuries. Added emphasis is placed on critical reading, writing, and point of view analysis in primary source documents. Most class periods are conducted as seminars, so students are expected to prepare and participate excellently every day. As in European History, classroom practices and assessments aim to help students understand human history and to impart to them the intellectual virtues they need for historical inquiry into truth, goodness, and beauty. (3 credits)</p>

<p>PHILOSOPHY</p> <p><i>No prerequisites</i></p>	<p>This discussion-based seminar is designed to integrate with humanities coursework by examining human life within a broad historical and cultural context. The course will develop the following skills: writing, research, hermeneutics, public speaking, debate, critical reasoning, and memorization. The course challenges students to understand the multivalent reasons why human beings believe the things they do, and thus to become more thoughtful about how they approach answering the significant questions of life (Why am I here?, Is there a purpose to life?, What does it mean to be human?, Are religious beliefs reasonable?, How do I know right and wrong?). The culminating assessment is a worldview paper in which students articulate and defend their reasoned and informed answers to these questions. The course will include study of philosophical and religious texts from Eastern and Western traditions. (3 credits)</p>
<p>ENGLISH 12</p> <p><i>No prerequisites</i></p>	<p>Like English 11, this course is designed to prepare students to become college-level readers and writers. Students will read a variety of texts, both older and contemporary, and texts from a variety of genres-- including plays, novels, short stories, poems, personal essays and persuasive essays. The texts and themes will be different than those studied in English 11. Students will grow in writing personal and persuasive essays, as well as in writing reflectively and creatively. (3 credits)</p>
<p>COLLEGE-LEVEL ENGLISH LITERATURE & COMPOSITION</p> <p><i>Prerequisites: A- in previous English course, or B+ in previous English Honors/ AP course.</i></p>	<p>This course is designed for the outstanding and highly motivated student of English. Though not officially an AP course, it will prepare students well for the AP Examination in Literature and Composition. Since college-level work is expected, the scope, pace, amount, and quality of work are correspondingly greater than that which is required in regular English 12. Students are offered greater challenges and more opportunities to develop and exercise critical judgments. For those students who are interested, this course also provides students with the opportunity to earn up to six college credits through Stony Brook University's ACE program. There is, however, an associated cost of \$300 per three credits for those students who wish to enroll. (3 credits)</p>

UNITED STATES HISTORY

Prerequisite is European History or Advance European History

United States History provides an economic, political, religious, and sociological perspective into the foundations of the United States and the subsequent successes and failures of the Republic through the past three centuries. Students are challenged to examine and critique modern America with respect to her historical foundations. Emphasis is placed on the understanding of the Americans in their major conflicts beginning with the Revolutionary War and ending in the present war on terrorism. This course seeks to use history as a medium to teach critical thinking, analytical writing, and rhetorical presentation in preparation for college. (3 credits)

COLLEGE-LEVEL UNITED STATES HISTORY

This course is designed for those students wishing to do college-level work and perhaps prepare for an AP Examination. In addition to the content and virtues taught in the United States History course, this course looks more broadly at the whole of United States history, from pre-colonial times to the present, with an added emphasis placed on working with primary source materials. For those students who are interested, this course also provides students with the opportunity to earn up to six college credits through Stony Brook University's ACE program. There is, however, an associated cost of \$300 per three credits for those students who wish to enroll. (3 credits)

MATHEMATICS COURSES

Gravitas students take mathematics classes slowly over the course of the academic year during terms 2-6 (late August/early September through early June). Students will be placed in the appropriate course by means of a transcript evaluation and, if needed, a placement test. Those students wishing to accelerate their progress through the school's math program may do so during summer intensive courses (late June to early August).

ALGEBRA I

Prerequisite: Pre-algebra or placement test

Building on arithmetic and Pre-Algebra skills, Algebra I serves to strengthen core problem-solving skills and thoroughly investigate the language and logic of basic algebraic thinking. In this course, students discover the beauty and order of mathematical relationships and acquire knowledge and skills related to mathematical expressions, multi-step equations, integers, rational numbers, inequalities, exponents, polynomials, factoring, linear graphing, systems of equations, absolute value equations, rational expressions, radicals, radical equations, relations and functions, quadratic equations, and quadratic graphs. Algebra I is intended for 7th-10th grade students and is considered the first year of the required high school math sequence. All 7th and 8th grade students enrolled in Algebra 1 must complete the year with a B+ or higher final average with an B+ on the final exam in order to receive credit for this high school course. (3 credits)

GEOMETRY

Prerequisite: Algebra I or placement test

Building on arithmetic and Algebra I skills, Geometry is a traditional course in plane and spatial geometry. Geometry serves to strengthen core problem-solving skills and thoroughly investigate the language and logic within geometric topics. In this course, students discover the beauty and order of mathematical relationships and acquire knowledge and skills related to reasoning, symbolic logic, parallel and perpendicular lines, triangles, congruence, formal two-column proofs, quadrilaterals, parallelograms, area, surface area, volume, ratio and proportions, transformations, coordinate geometry, right triangle trigonometry, circles, and other related topics. Algebra I skills are woven into the course as a continual form of review. Geometry is considered the second year of the required high school math sequence and is normally sequenced between Algebra I and Algebra II, although motivated students may take Geometry concurrently with Algebra II Honors with approval from the Math Department Chair. (3 credits)

ALGEBRA II / ALGEBRA II HONORS

Prerequisite for regular is a passing grade in Algebra I and Geometry or placement test. Honors requires a B+ in Algebra I and Geometry.

Building on Algebra I skills and the logical thinking acquired in Geometry, Algebra II serves to strengthen core problem-solving skills and thoroughly investigate the language and logic of advanced algebraic thinking. In this course, students discover the beauty and order of mathematical relationships and acquire knowledge and skills related to linear equations, linear graphs, quadratic functions and graphs, rational functions and graphs, complex numbers, exponents, logarithms, trigonometric functions, and basic trigonometric graphs. Honors-level Algebra II includes a more in-depth treatment of Algebra II topics because it is designed for the highly motivated mathematics student. (3 credits)

PRECALCULUS / PRE-CALCULUS HONORS

Prerequisite for Pre-Calculus is Algebra II or placement test. Prerequisite for Honors is a B+ in Algebra II Honors

Building on Algebra II skills and the logical thinking acquired in Geometry, Pre-Calculus serves to strengthen core problem-solving skills and thoroughly investigate the language and logic of advanced algebraic and pre-calculus thinking. In this course, students discover the beauty and order of mathematical relationships and acquire knowledge and skills related to functions, families of graphs, polynomials, rational functions, power functions, trigonometry, trigonometric graphs, analytical trigonometry, conic sections, limits, and discrete math topics such as sequences and series, matrices, and probability. Pre-Calculus Honors includes a more in-depth treatment of Pre-Calculus topics because it is designed for the highly motivated mathematics student. (3 credits)

ADVANCED CALCULUS

Prerequisite is a B+ in Pre-Calculus Honors

Advanced Calculus is roughly equivalent to a full year of college calculus course devoted to topics in differential and integral calculus. This course covers topics in these areas, including limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus as well as parametric, polar, and vector functions. Topics such as integration and differentiation are also explored in depth. The course teaches students to approach calculus concepts and problems represented graphically, numerically, analytically, and verbally, and to make connections among these representations. Though this is not an AP course, students wishing to take the AP examination for Calculus BC will be well-prepared to do so. (3 credits)

WORLD LANGUAGE COURSES

Gravitas students take world language classes slowly over the course of the academic year during terms 2-6 (late August/early September through early June). Gravitas offers its own Spanish courses, and students will be placed in their correct level by means of a transcript evaluation and, if needed, a placement test. Latin courses are offered through the Ancient Language Institute. The Ancient Language Institute uses a different approach to the teaching of Latin than is common in other school systems, so we require students to start with Latin I.

LATIN I

No prerequisites

From the Ancient Language Institute: “Learn to read, write, and speak in Latin from day one. ALI uses interactive software and fun books to immerse you in Latin grammar and vocabulary.
(3 credits)

SPANISH I

No prerequisites

This first-year course of Spanish introduces foundational grammar and thematic vocabulary while encouraging students to express themselves immediately in the target language. There is a balanced approach to all components of language acquisition: listening and reading comprehension, writing skills and speaking. Students learn to conjugate in the present tense and express themselves with correct subject and direct object pronouns. Additional focus on the varied cultural aspects of the Spanish speaking world is stressed through readings, online activities and collaborative group projects. During online class meetings and while working with classmates, students are encouraged communicate exclusively in Spanish. Throughout the course students will also use the language that they acquire in one-on-one, live interviews with language tutors from around the Spanish-speaking world. (3 credits)

SPANISH II

Prerequisite is Spanish I

As a continuation of Spanish I, this class expands upon the grammatical concepts and vocabulary base already acquired while ensuring that they can immediately use new concepts learned to express themselves in Spanish in real and meaningful ways. Students are introduced to the past tense in Spanish, with a heavy focus on contrasting the preterit, imperfect, and perfect tenses in order to tell stories and narrate past events. Students will also continue to study Spanish pronouns use, especially direct and indirect object pronouns to clarify meaning. Interesting cultural studies and relevant vocabulary are presented, and communication exclusively in Spanish is required during online meetings and while collaborating in group projects. Students will continue to meet one-on-one with live language tutors from around the Spanish-speaking world to apply new concepts and enhance listening comprehension and speaking skills. (3 credits)

SPANISH III

Prerequisite is Spanish II

In the third year of study, an intensive grammar review of all indicative verb tenses occurs. Additionally, the present, past and future tenses within the subjunctive mood are taught. Students will present frequently in Spanish on Spanish speaking countries - incorporating a variety of cultural aspects for each country. Attention is given to control complex grammatical structures and the building of a more comprehensive vocabulary. Many opportunities for speaking and writing are provided. In addition, students develop skills that enable them to read intensively. Spanish is the language of the classroom and conversational fluency is a major goal. (3 credits)

SPANISH IV HONORS

Prerequisite is a B+ in Spanish III

Spanish IV Honors is a challenging yet, rewarding class. Students will learn to think creatively, read critically, speak intelligently, and write confidently ALL in the Spanish language. Much dedication to study is required but with it comes great reward: better fluency in the Spanish language. Students should expect 30 minutes of homework each night and to be stretched academically. The class is taught utilizing many authentic resources (current events and pop culture), which keep the class energetic and engaging. The class is taught in Spanish. (3 credits)



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